

Week 3: Creation

Genesis 1:1–13; Colossians 1:15–16

Objectives

Students will . . .

- Describe what God created on each day of Creation.
- Identify the three persons that are God.
- Explain how humans are different from any other creation.

Week at a Glance

To the Teacher: Pray for your students daily and prayerfully study the verse given above.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson	Creation Day 1	Creation Days 2–5	Creation Day 6	Rest Day	Show What You Know
Big Idea	Genesis is a book of beginnings. We start with the beginning of our universe.	God separated sea and sky and land and water. He made plants and trees; sun, moon, and stars; birds and fish.	God created animals and humans. Humans were specially made to be like God.	God rested, not because He was tired, but because he was finished.	Review for and administer this week’s quiz.
Videos	<u>God of Wonders: Introduction</u>			<u>Draw a Face</u>	<u>Six Days</u> [Scroll down below video screen to click on “Six Days”]
Materials	A calendar; a map or globe		Creation Hands Coloring Sheet	Wadded up paper (or some other light weight ball); plain drawing paper	
Copies	Daily Bible Connection		Creation Hands Coloring Sheet		Show What You Know Quiz

MONDAY: Creation Day 1

Genesis 1:1–5; Colossians 1:15–16

Hook: Hands-On Activity

Today I want to hear about your birthday. What do you like best about your birthday? What are ways we can celebrate birthdays? We get excited about your birthday because we are glad you were born. Where were you born? When were you born?

[*To the Teacher:* Take time with a calendar and a globe (or map) to discuss when and where your students were born.

To the Parent: If there are special stories around the birth of each child, this is a great day to share those stories and pull out baby pictures.]

If you were going to tell me your life story, you might start by saying, “I was born in _____ (place) on _____ (date).” That is when you began to live outside your mom in your own complete physical body. *You* have a beginning. Just a few weeks ago, our school year had a beginning. This week we will find out about the most amazing *beginning* ever—the beginning of all of creation!

Discovery Words

1. We washed the **surface** of the table with a soapy dish cloth.
surface—the flat, top part of something; the outside part or layer
2. We watched a helicopter **hover** over the park.
hover—to float in the air without moving in any direction; to stay very close to a specific place or person
3. We **separate** the light and dark clothes before putting them in the washing machine.
separate—to disconnect or keep apart; to sort into different groups
4. A farm can **produce** food for many people.
produce—to make or create something by a natural process
5. Cows and horses are some of the **livestock** that live on farms.
livestock—farm animals that are kept, raised, and used by people

Video

View the [God of Wonders: Introduction](#) video (4:33 min.). [**Note:** Select the “Chapter 1: Introduction” video. Stop the video at 2:47 min., right after the title “God of Wonders” is displayed.]

Discussion

What we saw in the video was just a quick look at a few of the amazing things God made in the beginning. Take your Bible and open it at the beginning. Flip past the first few pages until you find the book of Genesis. *Genesis* means “beginning.” This book of Bible is where God’s Story of the whole universe begins.

Reading Focus: Who was there in the beginning?

Read Aloud: Genesis 1:1

Question for Comprehension:

- Who was there in the beginning?
Answer: God
- What did God do in the beginning?
Answer: He made the heavens and the earth.

Reading Focus: What was the earth like when it was first created? Who else was there in the beginning?

Read Aloud: Genesis 1:2

Question for Comprehension:

- What was the earth like when first created?
Answer: It was without shape, empty, dark, and wet.
- Who did this second verse in the Bible say was there at the beginning?
Answer: the Spirit of God
- What was the Spirit of God doing?
Answer: Hovering over the water that was all over the earth.

We know from Genesis 1 that God the Father and God the Holy Spirit were together in Creation. Was there anyone else there in the beginning?

Reading Focus: Who else was part of Creation?

Read Aloud: Colossians 1:15–16

Question for Comprehension: Who else was there?

Answer: God the Son (Jesus Christ).

God the Father, God the Spirit, and God the Son were all there in the beginning. They all participated in Creation.

Reading Focus: What happened next on this very first day of Creation?

Read Aloud: Genesis 1:3

Question for Comprehension:

- What happened on the first day?
Answer: There was light.

- How did the light happen?
Answer: God spoke, and it appeared.

Reading Focus: What did God said about the light?

Read Aloud: Genesis 1:4–5

Question for Comprehension:

- What did God call the light and darkness?
Answer: Day and night

At the end we see that there was evening and morning. The first day of Creation ended in evening just like every day after that.

- Why do you think that—on the first day when God spoke the world into being—He specifically wanted light?
Answer: Answers may vary.

Without light we can't see. At Creation God starts showing us who He is and what He can do. We need light to see all the amazing things that are to come.

Wrap Up

God is powerful. He spoke, and the world appeared. He called for light, and light appeared. There is **no one else** who can speak the world out of nothing. We will find out tomorrow what God created on second and third days of creation.

What is something from this passage we can praise God for? Have you ever been thankful for light? All good gifts come from God. Later we will learn more about Jesus, God's Son, who is the Light of the World.

Memory Verse

Genesis 1:1

TUESDAY: Creation Days 2–5

Genesis 1:6–23

Discussion

Connect to Prior Learning: What happened on the first day of Creation?

Answer: God created heaven and earth and light. He separated the light from darkness. Evening and morning were the first day.

Reading Focus: What does God make on the second day of Creation?

Read Aloud: Genesis 1:6-8

Question for Comprehension:

- What did God make on day two?
Answer: He created the sky, that huge space between the water that was above and the water that was below.
- What kind of water is in the sky above?
Answer: clouds/fog (water vapor; rain)
- What kind of water is on earth below?
Answer: rivers, streams, oceans, lakes, puddles.

On Day 2 God separated water in a lake or ocean from water in the clouds in the sky. That's important. Earth is the only planet that has air (atmosphere) around it that is just right for humans to breathe. It's not too wet and it's not too dry.

Do you remember how the first day of creation ended? There was evening, and there was morning, and it was day one. The second day ended the same way.

Reading Focus: What did God make next?

Read Aloud: Genesis 1:9–10

Question for Comprehension: What did God do on day three?

Answer: God separated water from dry land.

Land is a great gift! But besides separating the water from the land, God made something else.

Reading Focus: What else did God make on day three?

Read Aloud: Genesis 1:11–12

Question for Comprehension: What did God make on the dry land?

Answer: Plants, trees, etc.

Read Aloud: Genesis 1:13

Think About It:

- What is your favorite thing to eat that grows on a bush or tree?
Answer: Answers will vary.

- Will you ever find a banana naturally growing on a tomato vine?

Answer: No

- Why not?

Answer: Because each vegetable or berry bush or fruit tree produces after its own kind. Banana seeds produce bananas. Strawberry bushes produce strawberries.

Reading Focus: What did God make on the fourth day of creation?

Read Aloud: Genesis 1:14–16

Question for Comprehension:

- What did God make on day four?

Answer: God made two great lights.

- What is the great light that shines down on us every day?

Answer: the sun

- What light that is not as bright shines down on us at night?

Answer: the moon

- What else did God make along with the sun and moon?

Answer: the stars

Reading Focus: Where did God put the lights?

Read Aloud: Genesis 1:17–19

Question for Comprehension:

- Do you know where He put the lights?

Answer: in the sky

- What job did God give the sun and moon to do?

Answer: rule over the day and the night

- How did God describe what He created on this fourth day?

Answer: It was good.

Reading Focus: What did God make on day five?

Read Aloud: Genesis 1:20–21

Question for Comprehension:

- What did God make?

Answer: Every kind of living thing that fills the ocean, and birds that fly

- What did God think of what He made?

Answer: It was good.

Reading Focus: What special job did God give these new creations?

Read Aloud: Genesis 1:22–23

Question for Comprehension: What job did God give the fish and birds?

Answer: He told them to have baby fish and baby birds so the sea and sky would be full of birds and fish.

Active Learning

To help you remember the days of creation, we are going to practice motions to go along with each day.

Day 1—God said, “Let there be light!” God made light and separated the light from the darkness. Hold up one finger and pretend it is like a birthday candle that is burning on the end. This is God making light. Blow out the candle to show darkness.

Day 2—God made air or sky to separate the waters on the earth from the waters above the earth. Hold up two fingers in a peace sign, then turn your hand sideways to show there is something above and something below. Make your hands like ocean waves below; then make clouds above.

Day 3—God made the ocean, land, and plants. Hold up three fingers and use them to move aside water to make way for land. Use your hand with three fingers to look like a tree growing up on the ground.

Day 4—God made the sun, moon, and stars. Use both hands to make a circle for the sun, use one hand shaped like a C to make the moon, then use four fingers on both hands to make all the stars.

Day 5—God made birds and fish. Hold up five fingers on each hand and connect your hands at the thumbs to make birds. Then put your hands together (palm to palm) to make a fish. Wiggle your hands in a swimming motion and suck in your cheeks to make fish lips.

Memory Verse

Genesis 1:1

WEDNESDAY: Creation Day 6

Genesis 1:24–31

Active Learning: Creation Hands Coloring Sheet and Motions

Connect to Prior Learning: Today we will begin by reviewing the motions for days 1–5. At the end of today’s lesson, we will learn the motions for day 6 and you will receive a Creation Hands Coloring Sheet that will help you remember the days of Creation.

Day 1—God said, “Let there be light!” God made light and separated the light from the darkness. Hold up one finger and pretend it is like a birthday candle that is burning on the end. This is God making light. Blow out the candle to show darkness.

Day 2—God made air or sky to separate the waters on the earth from the waters above the earth. Hold up two fingers in a peace sign, then turn your hand sideways to show there is something above and something below. Make your hands like ocean waves below; then make clouds above.

Day 3—God made the ocean, land, and plants. Hold up three fingers and use them to move aside water to make way for land. Use your hand with three fingers to look like a tree growing up on the ground.

Day 4—God made the sun, moon, and stars. Use both hands to make a circle for the sun, use one hand shaped like a C to make the moon, then use four fingers on both hands to make all the stars.

Day 5—God made birds and fish. Hold up five fingers on each hand and connect your hands at the thumbs to make birds. Then put your hands together (palm to palm) to make a fish. Wiggle your hands in a swimming motion and suck in your cheeks to make fish lips.

As we dive into God’s Word today, let’s start by taking a closer look at a few verses in Genesis 1.

Think About It:

- Look at the last sentence in verse 10. What does it say?
Answer: God saw that it was good.
- Look at the last sentence in verse 12. What does it say?
Answer: God saw that it was good.
- Look at the last sentence in verse 18. What does it say?
Answer: God saw that it was good.
- Look at the last sentence in verse 21. What does it say?
Answer: God saw that it was good.
- Is God happy with His creation?
Answer: Yes! He can tell it is good.

Reading Focus: What did God make next?

Read Aloud: Genesis 1:24–25

Question for Comprehension:

- What did God make?
Answer: Every kind of living creature that lives on land
- Do any of you know what livestock is?
Answer: Farm animals like cows and sheep
- What kind of creatures that move along the ground can you think of?
Answer: Answers will vary. Often when we think of animals that move along the ground we are thinking of small animals, such as rodents, insects, lizards, and snakes.
- What other kind of animals did God create on day 6?
Answer: Wild animals
- What is your favorite wild animal?
Answer: Answers will vary. Take time to discuss animals.
- What is your favorite animal for a pet?
Answer: Answers will vary. Take time to discuss animals.
- What did God see about the animals He created?
Answer: Everything he created was good.

God wasn't finished with His creation. In fact, He saved the most special creation for last.

- What did God create after He made the animals?
Answer: Humans.

Read Aloud: Genesis 1:26

Question for Comprehension:

- Who was God talking to?
Answer: God is three persons in one. God the Father, God the Son and God the Spirit were talking together about making humans.
- Who did God say He would make humans to be like?
Answer: Like Him.

Question for Comprehension: What made humans different from the other things God made?

Answer: God made them to be like Him.

How can we be like God? We can't speak a world into existence. Yet we are like God because we can communicate. A family dog can let the owners know when it wants to be fed, but the family dog can't write a letter or carry on a conversation. The very fact that so many people want to have a cell phone today is proof that we were made to communicate and stay connected with others.

There is another way humans were made to be like God. To find out that other way, we have to read on.

Reading Focus: How did God create humans?

Read Aloud: Genesis 1:27–28

Question for Comprehension: What two types of humans did God create?

Answer: God made male (man, boy) and female (woman, girl).

God also gave them a blessing and a job to do.

Question for Comprehension: What did God want the people to do?

Answer: They were told to have children, fill the earth, and rule over the earth and all the living things on the earth.

God is not only our Creator; He is also our Provider. He takes care of us every day.

Reading Focus: How did God provide for His creation?

Read Aloud: Genesis 1:29–30

Question for Comprehension: What did God give humans and animals for food?

Answer: Every tree that has a fruit. Every plant.

Today we have animals like cows that eat grass, but we also have animals that eat other animals for food. That is not the way things were when God first created everything.

Reading Focus: What did God think about His creation when He finished it?

Read Aloud: Genesis 1:31

Question for Comprehension: What two words did God use to describe what He had made?

Answer: Very good

Wrap Up

[Distribute the Creation Hands Coloring Sheet.]

Today we learned that on day six God made animals and humans.

Here are the motions for day six—God made animals and creeping things. Crawl fingers of one hand up the opposite arm. God made people. Use two fingers to walk like a human.

God specifically made humans to be like Him. One way we are like God is that we communicate.

What did God design humans to do?

Answer: Rule over fish, birds, animals, creatures.

God is the ruler (King) over all the universe. He made humans to rule (to be kings and queens) over all of His creation. God is the King of Kings, but He made us to rule also. That's another way we are like Him.

What are two of the ways we are made like God?

Answer: (1) We are made to communicate; (2) We are made to rule over creation.

Memory Verse

Genesis 1:1

THURSDAY: Rest Day

Genesis 2:1–2; Psalm 121:2–4; Ephesians 2:10

Discussion

Connect to Prior Learning: Today we are going to do a ball-toss review. Whoever I toss the ball to has to say what God made on the first day of creation. The person with the ball will then toss the ball to another person who will say what God made on the second day of creation. If you don't know the answer, just toss the ball to a different person who can tell us. [If you are only working with one or two students, this game can be modified for by using dice. The student rolls the dice and says what God created on the day that coincides with the number the dice shows.]

[Review all six days of creation.]

Reading Focus: What did God do the day after he made animals and humans?

Read Aloud: Genesis 2:1–2

Question for Comprehension: What did God do after all six days of creation?

Answer: God rested and blessed the seventh day and set it apart as special.

Reading Focus: What does God never do?

Read Aloud: Psalm 121:2–4

Question for Comprehension:

- Does God ever get tired?

Answer: No

- Does He ever sleep?

Answer: No

Think About It: If God doesn't ever get tired, why do you think He stopped for a day of rest after working for six days?

Answer: He was *finished* with His work. Creation was complete. He was setting a pattern for humans to follow.

God finished His creation by making humans and then blessed humans with the gift of rest. We have a good God who not only created us but also provided all we need—including work and rest.

Active Learning

While everything God made is amazing, He made humans to be the high point of His creation. He made humans to be like Him.

Reading Focus: What does the following verse tell you about yourself?

Read Aloud: Ephesians 2:10

Question for Comprehension: What does this verse tell us we are?

Answer: God's creation.

In Ephesians 2:10, the word *creation* means “work of art” or “masterpiece.” We are God’s work of art. He designed us exactly as we are supposed to be to do the good works He has planned for each of us to do.

Connect to Art: While we don’t have all the skill God has, today we are going to practice making a work of art. We are going to learn how to draw a picture of a human face. To begin, let’s watch a video to get an idea of where to put the eyes, ears, nose, mouth, and hair.

Video

View the [Draw a Face](#) video. Help students follow the steps on the video to draw a face.

Memory Verse

Genesis 1:1

FRIDAY: Show What You Know (Key)

[**To the Teacher:** For review before today's quiz, watch the [Six Days](#) video. Click on the small "Six Days" icon below the movie screen once you get to the Answers in Genesis website. (Don't just click the play button. It will be the wrong video.)]

Multiple Choice: Choose the letter that best answers the question and write it in the blank.

 A 1. When was light created?

- A. Day 1 B. Day 2 C. Day 3

 B 2. When did God make the sky?

- A. Day 1 B. Day 2 C. Day 3

 D 3. What did God do on Day 3?

- A. Put the water B. Made dry C. Made plants D. All of the above
in one place land

 C 4. What did God say about what He made?

- A. It was okay. B. It was bad. C. It was good.

 A 5. What did God create on Day 4?

- A. Sun. B. Fish C. Animals D. Both B and C

 B 6. What planets have air and atmosphere we can breathe?

- A. All of them B. Just Earth C. Mars and D. Jupiter
Venus

 B 7. What did God create on Day 5?

- A. Stars B. Fish and birds C. Sea and sky

 A 8. Who created God?

- A. No one B. An explosion C. Both A and B
created God

 B 9. What day did God make the animals?

- A. Day 3 B. Day 6 C. Day 12

 D 10. How should we treat God the Creator?

- A. Worship Him B. Love Him C. Obey Him D. All of the above

E 11. What does creation tell us about God?

- A. God is powerful B. God makes good things C. God is smart D. God likes to make beauty E. All of the above

Short Answer: Write your answer to the question on the lines provided.

12. God is three persons in one. Who are the three persons who are God? _____

God that Father, God the Son, and God the Spirit

13. How are humans different from any other creation? _____

We were made to be like God. We were made to communicate and to rule over creation.

14. Who does Genesis 1:1 tell us was there at the very beginning? God

15. According to Genesis 1:1, what two things did God create? _____

the heavens and the earth