

# Week 8: Noah Had Faith

Genesis 6–7; Hebrews 11:1, 7

## Objectives

Students will . . .

- Define what faith is.
- Explain how we see Noah’s faith in God.
- Explain why God wanted Noah to build an ark.

## Week at a Glance

*To the Teacher:* Pray for your students daily and prayerfully study the verses given above.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Lesson</b>	Adam to Noah—Life Before the Flood	God Talks to Noah	Building the Ark	Forty Days and Nights of Rain	Show What You Know
<b>Big Idea</b>	Who lived before the flood?	Noah had faith to obey God’s plan.	God gives instructions for building the Ark.	Noah had faith through the flood.	Review and give this week’s quiz.
<b>Videos</b>			<a href="#"><u>The Ark Encounter</u></a>	<a href="#"><u>Walk Through the Ark</u></a> (Stop at 7.5 min)	
<b>Materials</b>			Various articles are linked inside the lesson. Go to lesson to preview.		
<b>Copies</b>	Daily Bible Connection	Age Worksheet	<a href="#"><u>Noah’s Ark Bookmark</u></a>		Show What You Know

## MONDAY: Adam to Noah—Life Before the Flood

Genesis 4:17-26

### Hook: Boat Experiences and Imagining

Have you ever been on a boat? [Allow time for personal experience stories.] If you were able to go on a boat, what type of boat trip would you like? Canoe? Speed boat? Cruise ship? [Allow various students to share.]

Imagine what it would be like to live on a boat. This week we are going to learn about Noah and the huge boat he built. He and his family didn't just take a trip—they lived on the boat with all kinds of animals. Noah built the boat because God told him to. Noah believed God. Before finding out more about Noah, let's consider what the Bible tells us about the descendants (children and grandchildren) of Adam and Eve.

### Discovery Words

1. The little boy had **faith** that his father would catch him if he jumped into the pool.  
*faith*—complete trust or confidence
2. The animals entered the **ark** two by two.  
*ark*—large boat used to save life
3. There is fossil evidence of a **global flood**.  
*global flood*—overflow of water that completely covers every part of the earth

### Discussion

**Connect to Prior Learning:** Do you remember who Cain was and what He did?

*Answer:* Cain, Adam and Eve's oldest son, killed his brother Abel.

Now let's find out more about Cain's life.

**Reading Focus:** What did Cain name after his son?

**Read Aloud:** Genesis 4:17

**Question for Comprehension:** What is the name of the city Cain was building?

*Answer:* Enoch

What was the name of Cain's son?

*Answer:* Enoch

The next six generations are listed, and then we find out some other interesting things.

**Reading Focus:** What were Jabal and his family known for?

**Read Aloud:** Genesis 4:18–20

**Question for Comprehension:** What did Jabal and his people do?

*Answer:* They lived in tents and raised livestock.

Why do you think they lived in tents?

*Answer:* Answers may vary. They lived where the livestock could find food.

Jabal had a brother named Jubal.

**Reading Focus:** What was Jubal's family known for?

**Read Aloud:** Genesis 4:21

**Question for Comprehension:** How does Jubal's family differ from Jabal's?

*Answer:* Jabal's family were the cowboys who lived out by the livestock. Jubal's family were the musicians.

**Reading Focus:** What metals did Tubal-Cain work with?

**Read Aloud:** Genesis 4:22

**Question for Comprehension:** What did Tubal-Cain make?

*Answer:* He made tools out of bronze and iron.

**Reading Focus:** What does the Bible tell us about Lamech?

**Read Aloud:** Genesis 4:23–24

**Question for Comprehension:** What was Lamech bragging about?

*Answer:* Murdering someone who hurt him.

It appears that Lamech wanted to be known for murder. Cain's sin of murder was known to his family, and Lamech seemed to want to follow in Cain's footsteps. Our sin always affects other people, including, at times, those who will come after us.

But there's some good news in all of this.

**Reading Focus:** What good news do we find in verse 25?

**Read Aloud:** Genesis 4:25

**Question for Comprehension:** What is the name of Cain's new baby brother?

*Answer:* Seth

*Seth* probably means "granted" or "appointed."

**Reading Focus:** What did Seth do?

**Read Aloud:** Genesis 4:26

**Question for Comprehension:** What was the name of Seth's son?

*Answer:* Enoch

Calling on the name of the Lord is another way to describe praying. At this time people began to turn to God for His help.

The next list we have in the Bible is the genealogy of Seth. One of Seth's descendants would eventually be the promised "Head Crusher" who would destroy Satan.

In these early generations, people lived a long, long time. Today we have a handout with Scripture and questions to fill out with a Bible partner. Before we do the handout, though, let's consider what we've learned today.

The very first people on earth were gardeners. Their children farmed and took care of livestock. In these early generations on earth, we have nomads and city builders, cowboys and musicians. If you are going to plow fields, build cities, and make musical instruments, you need tools. That's why Tubal-Cain invented tools made of bronze and iron (which means we also have miners and inventors).

## **Wrap Up**

In museums and books, you will often hear people talk about cavemen in prehistoric times. Cavemen are portrayed as only hunter-gatherers for years and years before they finally learned how to farm. This is not true. There is no pre-history. God's story on earth began when He created earth. He designed people with brains that could figure out what to invent in order to do their job of ruling over the earth. Humans began developing technology to do their work and to make beautiful music. God designed each of us for good purposes to do good work and create useful things and beautiful things. We have the privilege to reflect and represent God.

## **Memory Verse**

Hebrews 11:1

## TUESDAY: God Talks to Noah

Genesis 6:5-22

### Activity: Age Worksheet

Divide students into pairs. Distribute a copy of the Age Worksheet to every two-person team.

Direct students to work in two-person teams to read Genesis 5 and answer the questions. Discuss how different life would be as people lived so long.

If you are doing this with a small group (no more than four to five students), you will only need one copy of the worksheet.

### Discussion

**Connect to Prior Knowledge:** We are amazed when someone lives to be one hundred years old, but we have learned from Genesis 5 that people lived a whole lot longer during the early years of the earth. The last person we read about was Noah who lived to be over five hundred years old.

You may have heard about Noah and the ark he built. To understand why Noah needed to build an ark, you need to understand what was going on in the world.

**Reading Focus:** What did God see when He looked at the people on earth during Noah's time?

**Read Aloud:** Genesis 6:5

**Question for Comprehension:** How are the people of Noah's day described?

*Answer:* They had become very sinful and thought only about evil things.

**Think About It:** God (also called The Lord) had made humans to be good, but now they are thinking and doing evil. Instead of caring for each other, they were harming each other. All of us know what it's like to have someone turn on us, say mean things to us, and do hurtful things to us. God saw the whole earth full of humans doing harm. They were not living as He designed them to live. They had turned against God.

Think about how you feel when someone you thought was a friend turns against you. The hurt and betrayal are brutally painful.

**Reading Focus:** How did God feel?

**Read Aloud:** Genesis 6:6

**Question for Comprehension:** What did man's sinfulness make him sad that He had done?

*Answer:* That God had made them

Any time there is a terrorist attack and someone violent is shooting at innocent people, we long for the police to come in and take out the person doing the shooting. We want the shooter stopped to protect those being shot at. God knew the sinfulness of humans against Him and against one another had to be stopped.

**Read Aloud:** Genesis 6:7

None of us like to think about judgement coming—even if the people being judged deserve to be judged. We especially don't like the fact that animals and birds get caught up in the judgement.

Yet, judgment has two sides—condemnation *and* salvation. Just like God made a dividing line in the beginning between light and darkness, between sky and sea, between sea and land, so now He was making a dividing line between those who were doing evil and the one man who was looking to God and following Him.

**Reading Focus:** How does God describe Noah?

**Read Aloud:** Genesis 6:8–9

**Question for Comprehension:** What four things do we learn about Noah from Genesis 6:8–9?

*Answer:* The Lord was pleased with him. He was without blame. He walked faithfully with God. He was father of three sons.

**Reading Focus:** How did Noah’s family grow?

**Read Aloud:** Genesis 6:10

**Question for Comprehension:** What were the names of Noah’s three sons?

*Answer:* Shem, Ham, and Japheth

**Reading Focus:** How does Noah’s life contrast with the people around him?

**Read Aloud:** Genesis 6:11–12

**Question for Comprehension:** Who was living sinfully during Noah’s day?

*Answer:* All of the people were living very sinful lives.

**Reading Focus:** Can you find God’s words to Noah?

**Read Aloud:** Genesis 6:13–14

**Question for Comprehension:** What specifics about building the ark does God give to Noah in just these verses?

*Answer:* The ark was to be made out of cypress wood, divide into rooms, and covered with tar inside and out.

**Reading Focus:** What other specific details did God give to Noah for how to build the ark?

**Read Aloud:** Genesis 6:15–16

**Question for Comprehension:** If Noah’s ark had an elevator, how many numbers would the elevator panel have on it?

*Answer:* Three

**Reading Focus:** Can you find why Noah and his family needed an ark?

**Read Aloud:** Genesis 6:17–18

**Question for Comprehension:** Why did Noah and his family need an ark?

*Answer:* A flood would come and destroy everything that was not in the ark.

**Reading Focus:** Who did God say should go into the ark?

**Read Aloud:** Genesis 6:19–21

**Question for Comprehension:** Who was to go into the ark?

*Answer:* Noah, his wife, his sons, their wives. Two of every kind of living thing—bird, animal, and creature that moves on the ground.

Besides people and animals, what did God say to bring on the ark?

*Answer:* Food for humans and animals.

**Think about It:** How would you feel if you were Noah and God gave you a message like this? God is asking Noah to build a massive boat that will be like a floating zoo.

How do you respond when someone asks you to do something that is going to be hard?

*Answer:* answers will vary.

**Read Aloud:** Genesis 6:22

**Question for Comprehension:** How did Noah respond?

*Answer:* He did everything just as God commanded him. Noah was obedient.

## Wrap Up

Noah refused to go along with the people around him who were doing wicked things. Are you known as someone who is doing what others are doing just because “everyone is doing it”?

Noah listened to God. Are you taking time in God’s Word and in church to listen to what He wants to tell you?

Noah did everything God commanded him to do. When God asks you to do something through His Word or through parents and teachers He has given to guide you, do you obey instantly, completely, and joyfully?

God trusted Noah to build the boat that would provide God’s rescue for humankind and animals. Can God count on you to care about His plans more than you care about your plans?

## Memory Verse

Hebrews 11:1

# WEDNESDAY: Building the Ark

Genesis 6:14-16

## Discussion

**Connect to Prior Learning:** Yesterday we talked about how God told Noah to build an ark. Could there really be a boat big enough to hold two of every kind of animal? Absolutely. Today we will find out what it would be like to build an ark.

**Read Aloud:** Genesis 6:14-16 [This will provide background for discussing how the ark was built]

## Video

[The Ark Encounter](#)

*To the Teacher:* Today you will be looking at a series of articles from the Answers in Genesis Kids website. You can pull up the articles and read them from the website, or you may want to pull them up ahead of time and print the articles. These articles should be used to answer the following questions.

**Article: What about the ark?**

**Article: The Plan**

What was the ark?

**Article: Preparation**

What instructions did God give to Noah?

What is Gopherwood?

What is pitch?

What is a cubit?

How long did it take Noah to build the ark?

**Article: What about the animals?**

**Article: God's Show Time**

What is an animal kind?

Were sea creatures on the ark?

Were dinosaurs on the ark?

Was there enough room for all the animals on the ark?

### **Activity: Ark Fun Facts**

Print out the [Noah's Ark Bookmark](#) in color on paper or card stock and distribute to your students. Cut the bookmark out along the outside dotted lines and fold it in half along the center line. Glue the two sides together so it stays folded. You may want to read the fun facts even if you choose not to print out the bookmark.

### **Optional Discussions: Ark Articles**

**Articles on What We Know about Noah and the Ark** – How big was Noah's Ark? How big was the Flood of Noah's day? Is there evidence of the Flood? Who was Noah, anyway? Find out the answers to these questions about the biblical account of Noah given in Genesis 6–9! —From

**Articles on Flood Legends from Around the World** - The worldwide catastrophic Flood, recorded in the Bible (Genesis 6-8) was a real event that affected real people. If there never was a worldwide Flood, then why are there so many stories about it?

Flood legends abound globally across many cultures and point to the reality of the global Flood. It is to be expected that the stories of the Flood would contain not only profound similarities but also differences. These differences would be due to both the confusion of tongues at Babel (Genesis 11) and the varying relationships to the true God which cultures had.—From *Answers in Genesis* website

### **Memory Verse**

Hebrews 11:1

## THURSDAY: Forty Days and Nights of Rain

Genesis 7:1-12

### Discussion

**Connect to Prior Learning:** Yesterday we talked about Noah building the ark.

**Reading Focus:** What did God tell Noah once the ark was built?

**Read Aloud:** Genesis 7:1

**Question for Comprehension:** Who did God say should go into the ark?

*Answer:* Noah and his whole family.

**Reading Focus:** What else did God want in the ark?

**Read Aloud:** Genesis 7:2–3

Noah was to take a male and a female of each kind of animal. But he was to take seven pairs (seven sets of two) of the “clean” animals. Clean animals are the animals God set aside for special reasons. They were used in sacrifice to God. Clean animals and birds include sheep, goats, deer, and pigeons.

**Reading Focus:** How many days did Noah have to load up the ark?

**Read Aloud:** Genesis 7:4

**Question for Comprehension:** How long did Noah have to load up?

*Answer:* seven days

How long was it going to rain?

*Answer:* forty days and forty nights

**Reading Focus:** How did Noah respond?

**Read Aloud:** Genesis 7:5–7

**Question for Comprehension:** How many people entered the ark?

*Answer:* Eight—Noah and his wife, Ham, Shem, Japheth and their wives.

Why did they get on the ark?

*Answer:* To escape the flood

Was there any water around when they got on the ark?

*Answer:* No

There is a word for believing something that we cannot see. Do you know what it is?

*Answer:* Faith. Noah and his family believed (totally trusted) that what God said He would do.

**Reading Focus:** What amazing miracle happened next?

**Read Aloud:** Genesis 7:8–10

Can you imagine the lineup of animals? Tigers and lambs, snakes and birds—none of them were eating each other. They came to Noah and walked onto the ark.

**Reading Focus:** There were at least two sources / causes for the flood. Can you find both of them?

**Read Aloud:** Genesis 7:11-12

**Question for Comprehension:** What were the sources of the flood?

*Answer:* The springs at the bottom of the ocean burst open and the rain came.

How long did it rain?

*Answer:* It rained for 40 days and 40 nights.

**Reading Focus:** The New Testament book of Hebrews tells us more about Noah.

**Read Aloud:** Hebrews 11:7

**Question for Comprehension:** Why did Noah build the ark?

*Answer:* He had faith. He wanted to save his family. He had great respect for God.

**Read Aloud:** Hebrews 11:1

**Question for Comprehension:** What did we see Noah do this week that shows us he had faith in God?

*Answer:* Answers may include that Noah (1) lived a life that was not sinful like those around him, (2) listened to God, (3) built the ark, (4) and moved into the ark even though there was no rain.

## Video

View the first 7.5 minutes of the [Walk Through the Ark](#) video.

## Memory Verse

Hebrews 11:1

## FRIDAY: Show What You Know (Key)

**Multiple Choice:** Choose the letter that best answers the question and write it in the blank.

- C 1. How old was Noah when God told him to build the ark?  
A. 100      B. 50      C. 500      D. 300
- A 2. How many sons did Noah have?  
A. 3      B. 2      C. 6      D. 8
- D 3. What did God tell Noah to bring on the ark?  
A. his family      B. animals  
C. food      D. all of the above
- D 4. How many people went in the ark?  
A. 7      B. 10      C. 5      D. 8
- B 5. How long did it rain?  
A. 40 weeks and 40 months      B. 40 days and 40 nights      C. neither
- A 6. Why did God send a flood?  
A. it didn't rain enough      B. the people were wicked  
C. Noah needed something to do
- A 7. How did Noah respond to God's commands?  
A. He obeyed them all      B. He didn't listen
- B 8. Why did Noah and his family need an ark?  
A. It would look cool      B. A flood was coming
- D 9. What kind of man was Noah?  
A. godly      B. faithful  
C. blameless      D. all of the above
- C 10. What is faith?  
A. believing everything people tell you  
B. believing what you read in books and on the internet  
C. believing something we cannot see

11. How did Noah show his faith in God? He lived a life that was not sinful like those around him, He listened to God, He built the ark, He moved into the ark even though there was no rain.

12. Why did God want Noah to build the ark? The ark was to rescue – save the lives – of Noah’s family and all the animals.