

Week 32: Genesis Review, Part 1

Genesis 1–11

Objectives

Students will . . .

- Review the days of Creation and design a way to teach the days of Creation to others.
- Recall major points in the stories of Adam and Eve, Noah, and the Tower of Babel.

Week at a Glance

To the Teacher: The next three review lessons are structured differently than previous weeks.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson	Creation Review	Fall Review	Flood Review	Babel Review	Show What You Know, Part 1 Final Review
Big Idea	Each day of God’s creation was good.	Adam and Eve sin brought separation and death.	God gave humanity a fresh start and a promise.	Man’s attempt to reach God failed.	
Videos	<u>The Creation Song</u> <u>Who made you . . .</u> <u>Who were our first parents...</u>	<u>Sin Entered the World</u> <u>Messiah</u>	<u>A New Beginning</u> (6:15 min.)	<u>Babel</u> (2:41 min.)	<u>The Bible Project</u> <u>Genesis 1–11</u> (7:42 min.)
Activities/ Materials	<u>Days of Creation Teaching Craft</u> Smarty Review Game Various art supplies	<u>Ball Toss Review Game</u> Ball or bean bag	<u>Ribbon and Bead Bracelets</u> Smarty Review Game Ribbon, pony beads		
Copies	Monday Challenge Daily Bible Connection	Tuesday Challenge	Wednesday Challenge	Thursday Challenge	Show What You Know, Part 1 Final Review

MONDAY: Creation Review

Genesis 1–2

Monday Review Challenge (Key)

(This review challenge is not graded. It is just a way for you and your students to find out what they remember. There is a handout of this page available for you to use.)

Distribute this review challenge like a pop quiz—with no review—to see how much students can recall.

List what happened on each day of creation as recorded in Genesis 1 and 2.

Day 1 _____ **God made light (separated light from dark)**

Day 2 _____ **God made sky (separated water in sky from on earth)**

Day 3 _____ **God made land & plants (separated land from oceans)**

Day 4 _____ **God made sun, moon, and stars**

Day 5 _____ **God made birds and fish**

Day 6 _____ **God made animals and people**

Day 7 _____ **God rested**

Video

The Creation Song (2:30 min.)—sung to tune of London Bridges; music and words available on video.

Who made you and all things? (2:24 min.)

Who were our first parents and how did God make them? (3:53 min.)

Discussion

What does it mean to us that God created everything? Here are a few takeaway ideas.

1. **God is truly awesome!** He is able to inspire awe. What He makes is powerful, beautiful, and good because He is powerful, beautiful, and good. How can we worship Him and show His worth?

2. **God is a communicator.** He spoke and the world was formed. He designed us in His image to communicate with Him and with each other. How can we communicate with Him and others in ways that show His worth?

3. **God is ruler.** As maker over all, He rules over all. He gave humans authority to rule (have dominion). How can we have dominion over what we are responsible for now? How can we reflect God as a good, wise, and kind ruler and leader?

God is not only our Creator but also our Provider. He takes care of us every day. God finished His creation by making humans and then blessed humans with the gift of rest. We have a good God who not only created us but also provided all we need, including work and rest.

Active Learning Craft

Materials: poster board, 3 x 5 or 4 x 6 cards, construction paper, markers, additional art supplies

Example: Video of Days of Creation (retold with simple art)

Instructions: As you watch this video, notice how they review the days in a simple creative way. In your team, you will come up with a teaching tool you could use to teach someone else the days of creation. You can make a set of posters, a 3 x 5 card deck, fold paper into a book, cut out circles that you color on, or some other creative review. Once you decide what your review craft will look like, divide up the days so that everyone in the group has a part in making the review craft.

Note: If time permits, allow each group to teach the class the days of creation using their review craft.

Optional Smarty Review Game

Ask these questions out loud, choosing a specific student for each question. If the student can answer, give him or her a Smarty. If the student can't answer, ask another student or have any student who knows the answer say it out loud. It's best not to make this a speed-answer review as some will not answer quickly even though they do know the answers.

1. What was the first thing God spoke into being? **light**
2. On what day did God make fish and birds? **Day 5**
3. What did God separate on Day 1? **light and darkness**
4. Did God make people before He made animals? **No**
5. On what day did God make people? **Day 6**
6. What did God make on Day 4? **the sun, moon, and stars**
7. What did God separate on Day 2? **He separated the waters on the earth from the waters above the earth.**
8. What did God make on Day 2 to separate the waters? **the sky**
9. What appeared on Day 3 when God sent the waters on earth to their own place? **Dry land appeared.**
10. On what day did God make plants? **Day 3**
11. When did God make animals? **Day 6**
12. What did God do on Day Seven? **He rested.**

TUESDAY: Fall Review

Genesis 3–4

Tuesday Review Challenge (Key)

(The review challenge is not graded. It is just a way for you and your students to find out what they remember. There is a handout of this page available for you to use.)

1. How did sin come into the world? Adam disobeyed God when he ate the fruit from the Tree of Knowledge of Good and Evil.
2. What is important about the Tree of Knowledge of Good and Evil? God told Adam and Eve not to eat the fruit of this tree or they would die. Adam and Eve were tricked by the serpent and ate the fruit of that tree anyway.
3. Why did Adam and Eve hide? They were ashamed because they were naked and they had sinned against God.
4. Where did God put angels and a flaming sword? Why? God put angels and a flaming sword at the entrance to the Garden of Eden. God sent Adam and Eve out of the Garden of Eden because of their sin. The angels and flaming sword were there to guard the way to the Tree of Life.
5. Who were Cain and Abel and what happened to them? Cain and Abel were Adam and Eve's sons. Cain became angry and killed his brother Abel.

Once students finish the review challenge, go over the answers with them and make sure they remember and understand each one.

Video

Sin Entered the World (3:04 min.)

Discussion

God's story on earth began when He created the earth. The very first people on earth were gardeners and farmers.

They and their children farmed and took care of livestock. In the early generations on earth, we have nomads and city builders, herdsman and musicians. If you are going to plow fields, build cities, and make musical instruments, you need tools. Tubal-Cain invented tools made of bronze and iron (which means we also have miners and inventors). God designed people with brains that

could figure out what to invent in order to do their job of ruling over the earth. Humans began developing technology to do their work and to make beautiful music and art. God designed each of us for good purposes to do good work and create useful things and beautiful things. We have the privilege to reflect and represent God. In the fall, that image was broken. But hope is not lost. God still loves his people and made a way to get back to Him.

Video

Messiah (5:47 min.)

Ball Toss Review Game

Materials: A soft ball or bean bag or wadded up paper

Example: Video for Ball Toss Review

Instructions: The teacher asks a question and tosses the ball to a student who answers the question or says “pass” and tosses the ball back to the teacher.

1. Who did God make to rule over the land, birds, and animals? **Adam and Eve**
2. Adam and Eve were God’s masterpiece. What made them different than the other things God made? **They were made in God’s image.**
3. How many rules did God give them? **one**
4. What did God tell Adam and Eve not to do? **He told them not to eat the fruit from the Tree of the Knowledge of Good and Evil.**
5. What animal did Satan use to trick Adam and Eve? **a snake**
6. Before they disobeyed, Adam and Eve lived in a world without what? **fear and shame**
7. What did Adam and Eve do after they disobeyed? **They hid from God.**
8. What was broken when Adam and Eve sinned? **The reflection of God’s image and their fellowship with God**
9. How did God feel about Adam and Eve after they sinned? **He loved them.**
10. Did Adam and Eve admit their wrong when God confronted them? **No, they blamed each other.**
11. What was the result of their sin? **God killed an animal to provide clothing for Adam and Eve, then He sent them out of their garden home.**
12. What work did Adam and Eve do when they lived in the Garden of Eden? **Adam named the animals and together they cared for the garden.**
13. What work did they do after they were sent away from the garden? **They were farmers and shepherds.**
14. What terrible thing happened in Adam’s family after they were out of the garden? **Adam’s son Cain killed his brother Abel.**

WEDNESDAY: Flood Review

Genesis 6–8

Wednesday Review Challenge (Key)

(This review challenge is not graded. It is just a way for you and your students to find out what they remember. There is a handout of this page available for you to use. It may help to read this challenge out loud as your students mark their pages.)

Look at each pair of underlined words separated by a slash. Circle the one word in each pair that is correct in the sentence. The first pair has been done for you as an example.

Noah was a godly / ungodly man. God saw how joyful / sinful the earth had become. God said to Noah, “I am going to destroy / reward every living thing on the earth. Make yourself an ark / house out of cypress wood. I am going to bring a flood on the country / earth.

Adam / Noah and his sons entered the ark. His wife and his sons’ wives went with them. Then the Lord shut them in. Rain fell on the earth for 40 / 100 days and nights. The waters continued to rise until they covered the mountains / rooftops.

When the water finally dried up, Noah came out of the ark. All the animals came out of the ark. Then Noah built an altar to honor the Lord / the rain. God promised, “I will never again put a blessing / curse on the ground because of human beings.” God made a rainbow / sunbeam as the sign of his promise.

Discussion

All of us know what it’s like to have someone turn on us, say mean things to us, and do hurtful things to us. God saw the whole earth full of humans doing harm. They were not living as He designed them to live. They had turned against God.

Noah refused to go along with the people around him who were doing wicked things. Noah listened to God. He did everything God commanded him to do. God trusted Noah to build the boat that would provide God’s rescue for humankind and animals.

Noah was willing to do hard things for God *not* because Noah was some kind of a superhero. He was just a normal man who chose to follow God. Noah could only be righteous because he had turned to God who can make us right—even when all around us is wrong.

Video

A New Beginning (6:15 min.)

Hands-On Activity: Rainbow-Bead Bracelet

Materials: Ribbon, pony beads (two red, two orange, two yellow, two green, two blue, and two purple) for each student

Example: Ribbon and Bead Bracelets

Instructions: Give each student two red beads, two orange beads, two yellow beads, two green beads, two blue beads, two purple beads, and a length of ribbon. They have two of each kind of bead to help them remember God brought the animals to Noah two by two. They should put the beads on the ribbon in rainbow order (red, orange, yellow, green, blue, and purple). We remember God's promise with the rainbow and know that God always keeps his promises.

Smarty Review Game

Ask these questions out loud, choosing a specific student for each question. If the student can answer, give him or her a Smarty. If the student can't answer, ask another student or have any student who knows the answer say it out loud. It's best not to make this a speed-answer review as some will not answer quickly even though they do know the answers.

1. Why did God send the Flood? **He sent the flood to destroy the wicked people.**
2. How many sons did Noah have? **Three**
3. What did God tell Noah to do? **To build an ark**
4. Why did Noah and his family need an ark? **To protect them from the flood**
5. How many people went into the ark? **Eight**
6. Who went into the ark? **Noah, his wife, and his three sons and their wives**
7. Other than people, what did God tell Noah to bring on the ark? **Two of every kind of animal and food for the people and animals**
8. How did Noah respond to God's commands? **He obeyed God.**
9. What kind of man was Noah? **Blameless, godly, faithful**
10. What is faith? **Faith is believing something we cannot see.**

THURSDAY: Babel Review

Genesis 11

Thursday Review Challenge

(The review challenge is not graded. It is just a way for you and your students to find out what they remember. There is a hand out of this page available for you to use.)

Answer each question with as many details and specifics as you can remember.

1. Did people follow Noah's example and obey God after the flood? **No. People disobeyed God and did what they wanted to do.**
2. What did the people begin building? **A huge tower**
3. Why were they building this structure? **To reach the sky, to make a name for themselves, and to avoid being scattered**
4. What made the people stop building? **God confused their languages**
5. What happened as a result? **The people scattered to all corners of the earth just as God had told them to do in the first place**

Discussion

Even though we had a new beginning, sin was still in the world. People went right back to doing what they wanted to do. Building the tower was an attempt to stop God's will from happening. Even though they had seen God's great power in the flood and His protection for Noah and his family, the people wanted their own way. God never stopped loving them. But He made sure they did what He wanted them to do.

Video

[Babel](#)

Extended-Review—Who Am I?

Questions from the first eleven chapters of Genesis.

1. I was made on the first day of creation. What am I? **light**
2. I was the day God made fish. What am I? **Day 5**
3. On Day 4, I was made to rule the day. What am I? **the sun**
4. I was the day God made animals. What am I? **Day 6**
5. I was made on the same day God made fish. What am I? **birds**
6. I was made on day three after the dry land appeared. What am I? **plants**
7. I was the day God made the moon and stars. What am I? **Day 4**
8. I was made on day six from the dust of the ground. Who am I? **Adam**

9. I was made from Adam's rib. Who am I? **Eve**
10. I was the beautiful place where Adam and Eve lived and walked with God. What am I? **the Garden of Eden**
11. I was a tree planted in the Garden of Eden that would allow those who ate my fruit to live forever. What am I? **The Tree of Life**
12. I was the animal used to trick Eve into eating the fruit from the Tree of Knowledge of Good and Evil. What am I? **a snake**
13. I was Adam's son. I took care of the sheep. Who am I? **Abel**
14. I killed my brother because I was jealous of him. Who am I? **Cain**
15. God told me He was going to destroy the earth with a flood. Who am I? **Noah**
16. I was the large structure Noah built to rescue his family from the flood. What am I? **the ark**
17. I fell on the ground for forty days and nights until the whole earth was covered with water. What am I? **rain**
18. Noah sent me out of the ark twice to see if the water had gone down. What am I? **a dove**
19. I am the sign of God's promise to never destroy the earth with a flood again. What am I? **a rainbow**
20. I was the place where God confused the languages of the people. What am I? **Babel**

FRIDAY: Show What You Know: Part 1 Final Review (Key)

Multiple Choice: Choose the letter that best answers the question and write it in the blank.

- D 1. What was the first thing God spoke into being?
A. air B. sky C. water D. light
- C 2. What did God do on Day 7?
A. He made the animals B. He made the oceans
C. He rested D. He created languages
- A 3. Adam and Eve are considered God's masterpiece because they were _____.
A. made in God's image.
B. stronger than any other creation.
C. able to defeat any other creation.
D. better looking than any other creation.
- B 4. How many rules did God give to Adam and Eve?
A. 4 B. 1 C. 6 D. 10
- B 5. What did Adam and Eve do after they disobeyed?
A. They celebrated. B. They played with the animals.
C. They hid. D. They went to find God.
- C 6. What terrible thing happened in Adam's family after they were put out of the Garden of Eden?
A. There was a great earthquake. B. Adam's son Seth broke his leg.
C. Cain killed his brother Abel. D. There was a plague.
- D 7. Who did God say was a faithful, godly man without blame?
A. Adam B. Cain C. Abel D. Noah
- B 8. God told Noah to build a _____.
A. temple B. boat C. house D. school
- B 9. God sent a great flood to cover the earth and destroy all living things. How long did the rain fall?
A. one hundred days and nights B. forty days and nights
C. one year D. five years
- A 10. God promised never to destroy the earth with a flood again. What sign did He give as a reminder of His promise?
A. a rainbow B. a cross
C. the rain D. the sunset

Bonus Essay: Write your answer to the question on the lines provided.

11-13. What was the result of Adam and Eve's sin? They were separated from God and
could no longer walk and talk with Him. God cursed the ground because of their sin. God
sent them out of the Garden. They had a lot of pain and had to work hard and eventually
they died. Sin was brought into the world was passed to everyone who would come after
them.

14-16. God had a rescue plan for Noah and his family. Does He have a rescue plan for us to
escape from sin and the curse? What is it? God put all of our sin on Jesus when He
died on the cross. When Jesus rose from the dead, He defeated sin and broke the curse.
Now, anyone who believes in Jesus is rescued and no long in danger of the curse.